



CONTEST JUDGING RUBRIC 2019 GRADES 7 TO 9

Entry Number _____

Champion _____

Evaluation _____ **/30**

1. Champion Background _____/5

- **Covered Champion’s background and accomplishments**

1	2	3	4	5
Major events and significant details of the champion’s life have been insufficiently captured. Evidence of research is difficult to determine.	Major events and significant details of the champion’s life have been superficially captured. Evidence of incomplete research.	Major events and significant details of the champion’s life have been appropriately captured. Evidence of generalized research.	Major events and significant details of the champion’s life have been specifically captured. Evidence of thoughtful research.	Major events and significant/interesting details of the champion’s life have been precisely captured. Evidence of skilled and comprehensive research.

2. Champion as Leader and Connection to the Current Issue _____/10

- a. **Qualities of leadership that made them stand out**
- b. **What was the impact of their leadership and community support?**
- c. **How they would deal with our issues today?**

0-2	3-4	5-6	7-8	9-10
Illogical discussion of the required elements. Issue has been inappropriately selected and reflects an inaccurate understanding of the issues that the champion cared about during his/her lifetime.	Incomplete discussion of the required elements. Issue has been superficially selected and reflects a superficial understanding of the issues that the champion cared about during his/her lifetime.	Generalized discussion of the required elements. Issue has been appropriately selected and reflects a straightforward understanding of the issues that the champion cared about during his/her lifetime.	Specific discussion of the required elements. Issue has been thoughtfully selected and reflects a convincing understanding of the issues that the champion cared about during his/her lifetime.	Insightful discussion of the required elements. Issue has been precisely selected and reflects a comprehensive understanding of the issues that the champion cared about during his/her lifetime.

3. Student as Leader

____/10

- d. How the student was inspired by the champion**
- e. Identifies an issue of current concern to them in our community**
- f. Student’s specific leadership and citizenship plans**

1-2	3-4	5-6	7-8	9-10
Incomplete discussion of impact on student through study of champion. May not describe future plans.	Brief discussion of impact on student through study of champion. Describes future plans at a superficial level.	General discussion of impact on student through study of champion. Description of future plans is general in nature.	Thoughtful discussion of impact on student through study of the champion. Description of future plans is thoughtful and includes specifics.	Insightful discussion of impact on student through study of the champion. Description of future plans is insightful and includes specifics.

4. Essay

____/5

- g. Opening, body, conclusion**
- h. Quote references**
- i. Grammar, mechanics**

1	2	3	4	5
Organization- key pieces missing. References- may be missing Grammar, spelling, mechanics- weak and a hindrance to communication Tone indicates little awareness of audience.	Organization- key pieces are present but awkward. May be missing a suitable conclusion. References- minimal or may have only used one or two from the Alberta Champion’s site. Grammar, spelling mechanics often interfere with communication Tone indicates awareness of audience but is not sustained.	Organization- key elements are present and functional. References are present but may be largely dependent on the Alberta Champion’s site. Grammar, spelling mechanics support clear communication. Tone - Awareness of audience is generally sustained.	Organization- key elements are present and support understanding. References are present and include examples beyond the Alberta Champion’s site. Grammar, spelling mechanics are controlled, skillful and support clear communication Tone - Awareness of audience is sustained.	Organization- key elements are present and used skilfully to enhance understanding. References are present and include several examples beyond the Alberta Champion’s site. Grammar, spelling mechanics are controlled, skillful and support clear communication. Evidence of thoughtful choices throughout. Tone - A precise awareness of audience is effectively sustained.

5. Comments
