



# CONTEST JUDGING RUBRIC 2019 GRADES 7 TO 9



Entry Number \_\_\_\_\_ Hero \_\_\_\_\_

Evaluation \_\_\_\_\_ /30

**1. Hero Background** \_\_\_\_\_/5

- Covered Hero's background and accomplishments

1	2	3	4	5
Major events and significant details of the hero's life have been poorly captured. Evidence of research is difficult to determine.	Major events and significant details of the hero's life have been superficially captured. Evidence of incomplete research.	Major events and significant details of the hero's life have been appropriately captured. Evidence of generalized research.	Major events and significant details of the hero's life have been specifically captured. Evidence of thoughtful research.	Major events and significant/interesting details of the hero's life have been precisely captured. Evidence of skilled and comprehensive research.

**2. Hero as Leader and How They Shaped Life in Alberta** \_\_\_\_\_/10

- How they supported the community
- Qualities of leadership that made them stand out
- What was the impact of their leadership and community support?
- How does their impact affect us today?

0-2	3-4	5-6	7-8	9-10
Illogical discussion of the required elements. Impact has been inappropriately selected and reflects an inaccurate understanding of the issues that the hero cared about during his/her lifetime or how they affect us now.	Incomplete discussion of the required elements. Impact has been superficially selected and reflects a trivial understanding of the issues that the hero cared about during his/her lifetime or how they affect us now.	Generalized discussion of the required elements. Impact has been appropriately selected and reflects a straight-forward understanding of the issues that the hero cared about during his/her lifetime. A bit of understanding of how they affect us now.	Specific discussion of the required elements. Impact has been thoughtfully selected and reflects a convincing understanding of the issues that the hero cared about during his/her lifetime and how they affect us now.	Insightful discussion of the required elements. Impact has been precisely selected and reflects a comprehensive understanding of the issues that the hero cared about during his/her lifetime and how they affect us now.

### 3. Student as Leader

\_\_\_\_\_/10

- How the student was inspired by the hero
- Student’s leadership and citizenship plans

1-2	3-4	5-6	7-8	9-10
Incomplete discussion of impact on student through study of hero. May not describe future plans.	Brief discussion of impact on student through study of hero. Describes future plans at a superficial level.	General discussion of impact on student through study of hero. Description of future is general in nature.	Thoughtful discussion of impact on student through study of the hero. Description of future seems to be authentic rather than forced.	Insightful discussion of impact on student through study of the hero. Description of future is authentic and moving.

### 4. Essay

\_\_\_\_\_/5

- Opening, body, conclusion
- Quote references and interviews
- Grammar, mechanics

1	2	3	4	5
<u>Organization</u> -key pieces missing. <u>References</u> -may be missing <u>Grammar, spelling, mechanics</u> -weak and a hindrance to communication. <u>Tone</u> may be flippant or disrespectful.	<u>Organization</u> -key pieces are present but awkward. May be missing a suitable conclusion. <u>References</u> -minimal or may have only used one or two from the Alberta Champion’s site. <u>Grammar, spelling mechanics</u> often interfere with communication. <u>Tone</u> may be flippant or disrespectful.	<u>Organization</u> -key elements are present and functional. <u>References</u> are present but may be largely dependent on the Alberta Champion’s site. <u>Grammar, spelling mechanics</u> support clear communication. <u>Tone</u> can be described as neutral.	<u>Organization</u> -key elements are present and support understanding. <u>References</u> are present and include examples beyond the Alberta Champion’s site. <u>Grammar, spelling mechanics</u> are controlled, skillful and support clear communication <u>Tone</u> can be described as respectful.	<u>Organization</u> -key elements are present and used skilfully to enhance understanding. <u>References</u> are present and include several examples beyond the Alberta Champion’s site. <u>Grammar, spelling mechanics</u> are controlled, skillful and support clear communication. Evidence of thoughtful choices throughout. <u>Tone</u> can be described as respectful and genuine.

### 5. Comments