



CONTEST JUDGING RUBRIC 2020 GRADES 4 TO 6

Entry Number _____ Champion _____

Evaluation _____/30

1. Meeting with the Champion _____/5

- Unique and creative story about meeting the champion
- Showed the personality of the champion
- Developed an interesting and believable experience

0-2	3-4	5-6	7-8	9-10
Few details regarding the meeting with the champion.	Meeting details are not believable with little background provided.	Satisfactory discussion of the meeting with the champion. Setting, details and personality are believable.	Creative discussion of the meeting with the champion. Setting, details and personality are believable.	Unique and creative story of the meeting with the champion. Comprehensive detail brings out the personality of the champion and engages the reader in an inspiring and believable experience.

2. Champion Background _____/10

- Covered Champion's background
- Included ways the champion supported the community
- Qualities of leadership that made champion stand out
- What was the impact of their leadership and community support?

0-2	3-4	5-6	7-8	9-10
May be missing 2 or more of the required elements. Issues chosen are a poor match with the champion.	May be missing a required element. Issues chosen are an awkward match with the champion.	Satisfactory discussion of the required elements. Issues chosen are generally a good match.	Thoughtful discussion of the required elements. Issues have been thoughtfully selected and are issues that reflect causes that the champion cared about in his/her lifetime.	Insightful discussion of the required elements. Issues have been very thoughtfully selected and reflect a deep understanding of the issues that the champion cared about during his/her lifetime.

3. Student as Leader

_____/10

- How the student was inspired by the champion
- Student's leadership and citizenship plans

1-2	3-4	5-6	7-8	9-10
Very brief discussion of impact on student through study of champion. May not describe future plans.	Brief discussion of impact on student through study of champion. Describes future plans at a superficial level.	General discussion of impact on student through study of champion. Description of future plans is general in nature.	Thoughtful discussion of impact on student through study of the champion. Description of future plans is thoughtful and includes specifics.	Insightful discussion of impact on student through study of the champion. Description of future plans is insightful and includes specifics.

4. Story

_____/5

- a. Opening, body, conclusion
- b. Quote references
- c. Grammar, mechanics

1	2	3	4	5
<p>Organization- key pieces missing.</p> <p>References- may be missing</p> <p>Grammar, spelling, mechanics- This writing demonstrates lack of control of correct sentence construction, usage, grammar and mechanics.</p>	<p>Organization- key pieces are present but awkward. May be missing a suitable conclusion.</p> <p>References- minimal or may have only used one or two from the Alberta Champion's site.</p> <p>Grammar, spelling mechanics- This writing demonstrates faltering control of correct sentence construction, usage, grammar, and mechanics.</p>	<p>Organization- key elements are present and functional.</p> <p>References- are present but may be largely dependent on the Alberta Champion's site.</p> <p>Grammar, spelling mechanics- This writing demonstrates basic control of correct sentence construction, usage, grammar, and mechanics.</p>	<p>Organization- key elements are present and support understanding.</p> <p>References are present and include examples beyond the Alberta Champion's site.</p> <p>Grammar, spelling mechanics - This writing demonstrates competent control of correct sentence construction, usage, grammar, and mechanics.</p>	<p>Organization- key elements are present and used skilfully to enhance understanding.</p> <p>References: are present and include several examples beyond the Alberta Champion's site.</p> <p>Grammar, spelling mechanics - This writing demonstrates confident control of correct sentence construction, usage, grammar, and mechanics.</p>

5. Comments
