

CONTEST JUDGING RUBRIC 2021 GRADES 4 TO 6 STORY

Entry Number	Champion	
Evaluation		/30

l. Meeting with the Champion

- Unique and creative story about meeting the champion
- Showed the personality of the champion
- Developed an interesting and believable experience

0-1	2	3	4	5
Few details	Meeting details	Satisfactory	Creative	Unique and creative
regarding the	are not	discussion of	discussion of	story of the
meeting with	believable with	the meeting	the meeting	meeting with the champion.
the champion.	little	with the	with the	Comprehensive detail
-	background	champion.	champion.	brings out the personality
	provided.	Setting,	Setting, details and	of the champion and
	-	details and	personality	engages the reader in an
		personality are	are believable.	inspiring and believable
		believable.		experience.

2. Champion Background

- Covered Champion's background
- Included ways the champion supported the community
- Qualities of leadership that made champion stand out
- What was the impact of their leadership and community support?

0-2	3-4	5-6	7-8	9-10
May be missing	May be missing	Satisfactory	Thoughtful	Insightful discussion
2 or more of	a required	discussion of	discussion of the	of the required elements.
the required	element.	the required	required elements.	Issues has been very
elements.	Issues chosen ar	elements.	Issues have been	thoughtfully selected and
Issues chosen	an awkward	Issues chosen	thoughtfully selected	reflect a deep
are a poor	match with the	are generally a	and are issues that	understanding of the
match with the	champion.	good match.	reflect causes that the	issues that the champion
champion.	-	0	champion cared about	cared about during
-			in his/her lifetime.	his/her lifetime.

/10

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<u>3</u>. Student as Leader

- How the student was inspired by the champion
- Student's leadership and citizenship plans
- Minimum 3 specific plans for now and future

1-2	3-4	5-6	7-8	9-10
Very brief	Brief discussion	General	Thoughtful	Insightful
discussion of	of impact on	discussion of	discussion of impact	discussion of impact
impact on	student through	impact on	on student through	on student through
student through	study of	student through	study of the	study of the
study of	champion.	study of	champion.	champion.
champion.	Describes	champion.	Description of current	Description of
May not describe	plans at a	Description of	andfuture plans is	current and future
plans.	superficial level.	plans is	thoughtful and	plans is insightful and
-	-	general in nature.	includes specifics.	includes specifics.

4. Story

- a. Opening, body, conclusion
- b. Quote references
- c. Grammar, mechanics

1	2	3	4	5
Organization-	Organization <u>-</u>	Organization-	Organization-	Organization <u>-</u>
key pieces	key pieces are	key elements are	key elements are	key elements are
missing.	present but	present and	present and	present and used
References-	awkward. May be	functional.	support	skilfully to enhance
may be missing	missing a suitable	References-are	understanding.	understanding.
Grammar,	conclusion.	present but may	References are	References: are
spelling,	References-	be largely	present and	present and include
mechanics-	minimal or may	dependent on	include examples	several examples
This writing	have only used one	the Alberta	beyond the	beyond the
demonstrates lack	or two from the	Champion's site.	Alberta	Alberta Champion's
of control of	Alberta Champion's	Grammar, spelling	Champion's site.	site.
correct sentence	site.	mechanics-	Grammar, spelling	Grammar, spelling
construction,	Grammar, spelling	This writing	mechanics - This	mechanics - This
usage, grammar	mechanics- This	demonstrates basic	writing	writing demonstrates
and mechanics.	writing	control of correct	demonstrates	confident control of
	demonstrates	sentence	competent	correct sentence
	faltering control of	construction, usage,	control of correct	construction, usage,
	correct sentence	grammar, and	sentence	grammar, and
	construction, usage,	mechanics.	construction, usage,	mechanics.
	grammar, and		grammar, and	
	mechanics.		mechanics.	

5. Comments

/5