

Entry Number \_\_\_\_\_

**Champion** \_\_\_\_\_

**Evaluation** \_\_\_\_\_/30

**1. Champion Background** \_\_\_\_\_/5

- **Covered Champion's background and accomplishments**

1	2	3	4	5
Major events and significant details of the champion's life have been insufficiently captured. Evidence of research is difficult to determine.	Major events and significant details of the champion's life have been superficially captured. Evidence of incomplete research.	Major events and significant details of the champion's life have been appropriately captured. Evidence of generalized research.	Major events and significant details of the champion's life have been specifically captured. Evidence of thoughtful research.	Major events and significant/interesting details of the champion's life have been precisely captured. Evidence of skilled and comprehensive research.

**2. Champion as Leader and Connection to a Current Issue** \_\_\_\_\_/10

- a. **What was the impact of their leadership on issues they were passionate about?**
- b. **Detail a current issue or concern in our community.**
- c. **Describe how the champion might deal with our issues today.**

1-2	3-4	5-6	7-8	9-10
Illogical discussion of the required elements. Issue has been inappropriately selected and reflects an inaccurate understanding of the issues that the champion cared about during his/her lifetime. No connection to current events.	Incomplete discussion of the required elements. Issue has been superficially selected and reflects a superficial understanding of the issues that the champion cared about during his/her lifetime. Little connection to current issues..	Generalized discussion of the required elements. Issue has been appropriately selected and reflects a straightforward understanding of the issues that the champion cared about during his/her lifetime. Superficial connection to current issues.	Specific discussion of the required elements. Issue has been thoughtfully selected and reflects a convincing understanding of the issues that the champion cared about during his/her lifetime. Showed important connections with current issues.	Insightful discussion of the required elements. Issue has been precisely selected and reflects a comprehensive understanding of the issues that the champion cared about during his/her lifetime. Made strong connections to a current issue and how the champion would engage with it.

### 3. Student as Leader

\_\_\_\_/10

- a. How the student was inspired by the champion
- b. Student's specific and detailed current and future leadership and citizenship plans

1-2	3-4	5-6	7-8	9-10
Incomplete discussion of impact on student through study of champion. May not describe citizenship plans.	Brief discussion of impact on student through study of champion. Describes citizenship plans at a superficial level.	General discussion of impact on student through study of champion. Description of citizenship plans is general in nature.	Thoughtful discussion of impact on student through study of the champion. Description of citizenship plans is thoughtful and includes specifics.	Insightful discussion of impact on student through study of the champion. Description of citizenship plans is insightful and includes specifics.

### 4. Essay Format

\_\_\_\_/5

- a. Opening, body, conclusion
- b. Quote references
- c. Grammar, mechanics

1	2	3	4	5
<b>Organization-</b> key pieces missing. <b>References-</b> may be missing. <b>Grammar, spelling, mechanics-</b> weak and a hindrance to communication <b>Tone</b> indicates little awareness of audience.	<b>Organization-</b> key pieces are present but awkward. May be missing a suitable conclusion. <b>References-</b> minimal or may have only used one or two from the Alberta Champion's site. <b>Grammar, spelling mechanics -</b> often interfere with communication <b>Tone -</b> indicates awareness of audience but is not sustained.	<b>Organization-</b> key elements are present and functional. <b>References -</b> are present but may be largely dependent on the Alberta Champion's site. <b>Grammar, spelling mechanics</b> support clear communication. <b>Tone -</b> Awareness of audience is generally sustained.	<b>Organization-</b> key elements are present and support understanding. <b>References -</b> are present and include examples beyond the Alberta Champion's site. <b>Grammar, spelling mechanics -</b> are controlled, skillful and support clear communication <b>Tone -</b> Awareness of audience is sustained.	<b>Organization-</b> key elements are present and used skilfully to enhance understanding. <b>References -</b> are present and include several examples beyond the Alberta Champion's site. <b>Grammar, spelling mechanics -</b> are controlled, skillful and support clear communication. Evidence of thoughtful choices throughout. <b>Tone -</b> A precise awareness of audience is effectively sustained.

### 5. Comments

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