# My Nellie McClung Visual Explanation #2 (Grade 4-6)

## 1. Why I chose this format:

Sometimes I get a bit nervous drawing so instead I decided to trace a picture of her onto a page. I used light under a glass table to see the image. I surrounded the picture of her with facts about her life and how she impacted the world.

## 2. My purposeful choices were:

I put a lot of words on the page because she was a lot of things. She was a writer who wrote even when she was a grandmother. She travelled all across Canada trying to get people to listen to her ideas about women's rights. She was a busy woman but she still raised her five children. She was a rebel because she didn't listen to people when they said women shouldn't be considered people. She fought for women instead. She is part of the famous five and didn't believe women should be the property of men.

## 3. How this person impacted and inspired me:

Nellie McClung was a very brave woman and I am a brave person too sometimes and sometimes not. I don't like to make people upset so sometimes I do things I don't like and just pretend to like them because I don't want to hurt people's feelings. Like I only play with certain friends even if sometimes I want to play with other people. I should be more like Nellie and stand up for what I believe in. I should make new friends and include the new person in our class more at recess.

#### 4. Bibliography

Hallet, Mary. "Nellie McClung". Canadian Encyclopedia. https://www.thecanadianencyclopedia.ca/en/article/nellie-letitia-mcclung

Loewen, Caroline. "Nellie McClung's Complicated Legacy". Lougheed House. <u>https://lougheedhouse.com/lh\_blog/nellie-mcclungs-complicated-legacy/</u>

Zieman, Margaret. "Nellie was a Lady Terror". Macleans. <u>https://archive.macleans.ca/article/1953/10/1/nellie-was-a-lady-</u> <u>terror#:~:text=Nellie%20McClung%2C%20who%20spearheaded%20the,the%20fight%20for%20equa</u> <u>1%20suffrage</u>.

The Nellie McClung Foundation. <u>https://www.nelliemcclungfoundation.com/learn</u>

#### Judges' Feedback:

- 1. Champion as an Outstanding Albertan
  - This written explanation/rationale is very brief. It shares some very general details about Nellie's life, but does not go into enough depth. There needs to be much more research included. Show us that you really put effort into researching your champion!
- 2. Student as a Leader

- This section is also very limited. How does the champion inspire you to lead? Explore three different ways and be sure to give specific examples!
- 3. Quality of Communication Skills
  - The format works, but the quality could be improved. The project has some spelling errors on it and not all of the words on the page are explained in the rationale.
- 4. Writing Conventions and References
  - There are good references used, but the research is not explained enough in the written rationale. The student needs to show their understanding of their champion in the explanation. If the explanation is too vague, the visual won't make as much sense.