

CONTEST JUDGING RUBRIC 2023

GRADES 7 to 9

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Entry Number	
Champion's Name	
Evaluation	/40

<ul style="list-style-type: none"> ● Champion as Outstanding Albertan <ul style="list-style-type: none"> ● Research and Integrate Background Accomplishments ● Define the Champion's impact on the community ● 					
Level of Understanding ----- Criteria	Excellent	Proficient	Adequate	Limited	
Uses their own words to organize, summarize and record information from a variety of sources	Insightful use of own words to accurately organize, summarize and record information	Thoughtful use of own words to logically organize, summarize and record information	Simplistic use of own words to reasonably organize, summarize and record information	Ineffective use of own words to haphazardly organize, summarize and record information	/4
Communicates ideas and information	Communicates pertinent ideas and information	Communicates relevant ideas and information	Communicates appropriate ideas and information	Communicates superficial ideas and information	/4
Identifies the chosen champion's long and short-term impact on society.	Astutely and comprehensively identifies the chosen champion's long and short-term impact on society.	Thoughtfully and substantially identifies the chosen champion's long and short-term impact on society.	Plausibly and partially identifies the chosen champion's long and short-term impact on society.	Inaccurately and insufficiently identifies the chosen champion's long and short-term impact on society.	/4
Total					/12

<ul style="list-style-type: none"> ● Student as a Leader <ul style="list-style-type: none"> ● How the student was inspired by the champion ● Student's specific and detailed current and future leadership and citizenship plans 					
Level of Understanding ----- Criteria	Excellent	Proficient	Adequate	Limited	
Communicates how the Champion's story has influenced the student's life. (point of view)	Communicates own persuasive point of view	Communicates own convincing point of view	Communicates own believable point of view	Communicates own unconvincing point of view	/6
Expresses leadership and citizenship plans	Expression of leadership and citizenship plans is insightful and includes comprehensive specifics.	Expression of leadership and citizenship plans is thoughtful and includes substantial specifics	Expression of leadership and citizenship plans is basic and includes generalized specifics.	Expression of leadership and citizenship plans is superficial and includes undeveloped specifics	/6
Total					/12

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3. Quality of Communication Skills					
a. Compelling forms of expression that engage the audience					
b. Clarity of communication in type of media chosen					
Level of Understanding ----- Criteria	Excellent	Proficient	Adequate	Limited	Pts
Communicates ideas and information	Communicates pertinent ideas and information in a compelling manner.	Communicates relevant ideas and information in a convincing manner.	Communicates appropriate ideas and information in a believable manner.	Communicates unsupported ideas and information in an unfocused manner.	/4
Uses media to inform and engage the audience	Uses an innovative choice of media to astutely engage and inform the audience	Uses logical choice of media to meaningfully engage and inform the audience	Uses predictable choice of media to reasonably engage and inform the audience	Uses ineffective choice of media does not engage and/or inform the audience	/4
Total					/8

4. Writing Conventions and References					
a. Mechanics and Clarity					
b. Sentence Fluency and Word Choice					
c. Paragraph Structures					
d. Use of References					
Level of Understanding ----- Criteria	Excellent	Proficient	Adequate	Limited	Pts
Use paragraph structures to demonstrate unity and coherence	Skillful paragraph structures to demonstrate unity and coherence	Effective paragraph structures to demonstrate unity and coherence	Workable paragraph structures to demonstrate unity and coherence	Ineffective paragraph structures disrupts fluency and coherence	/2
Uses variety sentences (simple, compound and complex)	Skillfully use of a variety of sentences in writing	Systematic use of a variety of sentences in writing	Simplistic use of a variety of sentences in writing	Haphazard use of a variety of sentences in writing	/2
Considers conventions and has control of mechanics (spelling, punctuation, capitalization) and clarity of communication.	The quality of the writing is enhanced because it is essentially error-free. Errors, if present, do not reduce the clarity or interrupt the flow of the communication.	The quality of the writing is sustained because it contains only minor convention errors. Errors that are present rarely reduce the clarity or interrupt the flow of the communication.	The quality of the writing is maintained through generally correct use of conventions. Errors that are present occasionally reduce the clarity and sometimes interrupt the flow of the communication.	The quality of the writing is weakened by the frequently incorrect use of conventions. Errors often reduce the clarity and interrupt the flow of the communication.	/2
References are used	Provides extensive and accurate references for any resources used.	Provides considerable and logical references for any resources used.	Provides partial and generalized references for any resources used.	Provides insufficient and irrelevant references for any resources used.	/2
Total					/8



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1. Champion of Alberta	/12		
2. Student as a Leader and Citizen	/12		
3. Format, Communication	/8		
4. Writing Conventions and References	/8	Score of	/40