

# CONTEST JUDGING RUBRIC 2024

## GRADES 7 to 9

Entry Number	
Champion's Name	
Evaluation	/48

1. Champion as Outstanding Albertan					
<ul style="list-style-type: none"> <li>● Research and Integrate Background Accomplishments</li> <li>● Define the Champion's impact on the community</li> </ul>					
Level of Understanding	Excellent	Proficient	Adequate	Limited	
----- Criteria					
Communicates ideas and information	Communicates <b>pertinent</b> ideas and information	Communicates <b>relevant</b> ideas and information	Communicates <b>appropriate</b> ideas and information	Communicates <b>superficial</b> ideas and information	/8
Identifies the chosen champion's long and short-term impact on society.	<b>Astutely and comprehensively</b> identifies the chosen champion's long and short-term impact on society.	<b>Thoughtfully and substantially</b> identifies the chosen champion's long and short-term impact on society.	<b>Plausibly and partially</b> identifies the chosen champion's long and short-term impact on society.	<b>Inaccurately and insufficiently</b> identifies the chosen champion's long and short-term impact on society.	/8
Total					/16

2. Student as a Leader					
<ul style="list-style-type: none"> <li>● How the student was inspired by the champion</li> <li>● Student's specific and detailed current and future leadership and citizenship plans</li> </ul>					
Level of Understanding	Excellent	Proficient	Adequate	Limited	
----- Criteria					
Communicates how the Champion's story has influenced the student's life. (point of view)	Communicates own <b>persuasive</b> point of view	Communicates own <b>convincing</b> point of view	Communicates own <b>believable</b> point of view	Communicates own <b>unconvincing</b> point of view	/8
Expresses leadership and citizenship plans	Expression of leadership and citizenship plans is <b>insightful</b> and includes <b>comprehensive</b> specifics.	Expression of leadership and citizenship plans is <b>thoughtful</b> and includes <b>substantial</b> specifics	Expression of leadership and citizenship plans is <b>basic</b> and includes <b>generalized</b> specifics.	Expression of leadership and citizenship plans is <b>superficial</b> and includes <b>undeveloped</b> specifics	/8
Total					/16

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3. Quality of Communication Skills a. Compelling forms of expression that engage the audience b. Clarity of communication in type of media chosen					
Level of Understanding ----- Criteria	Excellent	Proficient	Adequate	Limited	Pts
Communicates ideas and information Uses their own words to organize, summarize and record information from a variety of sources	Communicates <b>pertinent</b> ideas and information in a <b>compelling</b> manner.  <b>Insightful</b> use of own words to <b>accurately</b> organize, summarize and record information	Communicates <b>relevant</b> ideas and information in a <b>convincing</b> manner.  <b>Thoughtful</b> use of own words to <b>logically</b> organize, summarize and record information	Communicates <b>appropriate</b> ideas and information in a <b>believable</b> manner.  <b>Simplistic</b> use of own words to <b>reasonably</b> organize, summarize and record information	Communicates <b>unsupported</b> ideas and information in an <b>unfocused</b> manner.  <b>Ineffective</b> use of own words to <b>haphazardly</b> organize, summarize and record information	/4
Uses media to inform and engage the audience	Uses an <b>innovative</b> choice of media to <b>astutely</b> engage and inform the audience	Uses <b>logical</b> choice of media to <b>meaningfully</b> engage and inform the audience	Uses <b>predictable</b> choice of media to <b>reasonably</b> engage and inform the audience	Uses <b>ineffective</b> choice of media does not engage and/or inform the audience	/4
Total					/8

4. Writing Conventions and References a. Mechanics and Clarity b. Sentence Fluency and Word Choice c. Paragraph Structures d. Use of References					
Level of Understanding ----- Criteria	Excellent	Proficient	Adequate	Limited	Pts
Use paragraph structures to demonstrate unity and coherence  Uses variety sentences (simple, compound and complex)  Considers conventions and has control of mechanics (spelling, punctuation, capitalization) and clarity of communication.	<b>Skillful</b> paragraph structures to demonstrate unity and coherence  <b>Skillfully</b> use of a variety of sentences in writing  The quality of the writing is enhanced because it is essentially error-free.  Errors, if present, do not reduce the clarity or interrupt the flow of the communication.	<b>Effective</b> paragraph structures to demonstrate unity and coherence  <b>Systematic</b> use of a variety of sentences in writing  The quality of the writing is sustained because it contains only minor convention errors.  Errors that are present rarely reduce the clarity or interrupt the flow of the communication.	<b>Workable</b> paragraph structures to demonstrate unity and coherence  <b>Simplistic</b> use of a variety of sentences in writing  The quality of the writing is maintained through generally correct use of conventions.  Errors that are present occasionally reduce the clarity and sometimes interrupt the flow of the communication.	<b>Ineffective</b> paragraph structures disrupts fluency and coherence  <b>Haphazard</b> use of a variety of sentences in writing  The quality of the writing is weakened by the frequently incorrect use of conventions.  Errors often reduce the clarity and interrupt the flow of the communication.	/4
References are used	Provides <b>extensive</b> and <b>accurate</b> references for any resources used.	Provides <b>considerable</b> and <b>logical</b> references for any resources used.	Provides <b>partial</b> and <b>generalized</b> references for any resources used.	Provides <b>insufficient</b> and <b>irrelevant</b> references for any resources used.	/4
Total					/8



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1. Champion of Alberta	/16		
2. Student as a Leader and Citizen	/16		
3. Format, Communication	/8		
4. Writing Conventions and References	/8	Score of	/48