

# CONTEST JUDGING RUBRIC 2025

## GRADES 4 to 6

Entry Number	
Champion's Name	
Evaluation	/40

**1. Champion as Outstanding Albertan**

- a. Research and integrate accomplishments and characteristics that made them successful.
- b. In what ways and to what extent did the champion have an impact and provide a legacy in the community?

Level of Understanding ----- Criteria	Excellent	Proficient	Adequate	Limited	Pts
Uses their own words to organize, summarize and record information from a variety of sources	<b>Insightful</b> use of own words to <b>accurately</b> organize, summarize and record information	<b>Thoughtful</b> use of own words to <b>logically</b> organize, summarize and record information	<b>Simplistic</b> use of own words to <b>reasonably</b> organize, summarize and record information	<b>Ineffective</b> use of own words to <b>haphazardly</b> organize, summarize and record information	/4
Identifies the chosen champion's impact on society. How did their challenges shape them and what lessons can every Albertan get from this today?	<b>Astutely and comprehensively</b> identifies the chosen champion's impact on society.	<b>Thoughtfully and substantially</b> identifies the chosen champion's impact on society.	<b>Plausibly and partially</b> identifies the chosen champion's impact on society.	<b>Inaccurately and insufficiently</b> identifies the chosen champion's impact on society.	/4
Total					/8

**2. Student as a Leader and Citizen**

- How the student was inspired to emulate the champion, to take action and to leave a legacy
- Student's specific and detailed current and future leadership and citizenship plans

Level of Understanding ----- Criteria	Excellent	Proficient	Adequate	Limited	Pt s
Communicates how the Champion's story has influenced the student's life. (point of view)	Communicates own <b>persuasive</b> point of view	Communicates own <b>convincing</b> point of view	Communicates own <b>believable</b> point of view	Communicates own <b>unconvincing</b> point of view	/8
Expresses leadership and citizenship plans	Expression of leadership and citizenship plans is <b>insightful</b> and includes <b>comprehensive</b> specifics.	Expression of leadership and citizenship plans is <b>thoughtful</b> and includes <b>substantial</b> specifics	Expression of leadership and citizenship plans is <b>basic</b> and includes <b>generalized</b> specifics.	Expression of leadership and citizenship plans is <b>superficial</b> and includes <b>undeveloped</b> specifics	/8
Total					/16

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3. Quality of Communication Skills a. Compelling forms of expression and text forms that engage the audience b. Clarity of communication in type of media chosen					
Level of Understanding ----- Criteria	Excellent	Proficient	Adequate	Limited	Pts
Communicates ideas and information effectively	Communicates <b>pertinent</b> ideas and information in a <b>compelling</b> manner.	Communicates <b>relevant</b> ideas and information in a <b>convincing</b> manner.	Communicates <b>appropriate</b> ideas and information in a <b>believable</b> manner.	Communicates <b>unsupported</b> ideas and information in an <b>unfocused</b> manner.	/4
Uses text forms and structures to engage the audience	Uses an <b>innovative</b> choice of media to <b>astutely</b> engage and inform the audience	Uses <b>logical</b> choice of media to <b>meaningfully</b> engage and inform the audience	Uses <b>predictable</b> choice of media to <b>reasonably</b> engage and inform the audience	Uses <b>ineffective</b> choice of media that does not engage and/or inform the audience	/4
Total					/8

4. Writing Conventions and References a. Mechanics and Clarity b. Sentence Fluency and Word Choice c. Paragraph Structures d. Use of References					
Level of Understanding ----- Criteria	Excellent	Proficient	Adequate	Limited	Pts
Uses paragraph structures to demonstrate unity and coherence  Uses variety sentences (simple, compound and complex)  Considers conventions and has control of mechanics (spelling, punctuation, capitalization) and clarity of communication.	<b>Skillful</b> paragraph structures to demonstrate unity and coherence  <b>Skillful</b> use of a variety of sentences in writing  The quality of the writing is enhanced because it is essentially error-free.  Errors, if present, do not reduce the clarity or interrupt the flow of the communication.	<b>Effective</b> paragraph structures to demonstrate unity and coherence  <b>Systematic</b> use of a variety of sentences in writing  The quality of the writing is sustained because it contains only minor convention errors.  Errors that are present rarely reduce the clarity or interrupt the flow of the communication.	<b>Workable</b> paragraph structures to demonstrate unity and coherence  <b>Simplistic</b> use of a variety of sentences in writing  The quality of the writing is maintained through generally correct use of conventions.  Errors that are present occasionally reduce the clarity and sometimes interrupt the flow of the communication.	<b>Ineffective</b> paragraph structures disrupt fluency and coherence  <b>Haphazard</b> use of a variety of sentences in writing  The quality of the writing is weakened by the frequently incorrect use of conventions.  Errors often reduce the clarity and interrupt the flow of the communication.	/4
References are used	Provides <b>extensive</b> and <b>accurate</b> references for any resources used.	Provides <b>considerable</b> and <b>logical</b> references for any resources used.	Provides <b>partial</b> and <b>generalized</b> references for any resources used.	Provides <b>insufficient</b> and <b>irrelevant</b> references for any resources used.	/4
Total					/8



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1. Champion as Outstanding Albertan	/8	
2. Student as a Leader and Citizen	/16	
3. Quality of Communication Skills	/8	
4. Writing Conventions and References	/8	<b>Score of /40</b>